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ABSTRACT

Two volumes of a handbook on theory and research in higher education are presented. The 11 papers included in Volume III are as follows: "Qualitative Research Methods in Higher Education" (R. Crowson); "Bricks and Mortar: Architecture and the Study of Higher Education" (J. Thelin and J. Yankovich); "Enrollment Demand Models and Their Policy Uses in Institutional Decision Making" (W. Weiler); "State Regulation and Campus Autonomy" (J. F. Volkwein); "Administrative Leadership in Higher Education" (C. Fincher); "Department Reviews for Product Improvement in Higher Education" (E. Wilson); "Diversity in University Governance: Attitudes, Structure, and Satisfaction" (D. Whetten and K. Bettenhausen); "The Influence of College on Moral Development" (L. Nucci and E. Pascarella); "An Analysis of Student Academic Rights" (D. Young and M. Braswell); "The Expansion of Higher Education Enrollments in Agrarian and Developing Areas of the Third World" (W. Maxwell); and "The Organization and Provision of Continuing Professional Education: A Critical Review and Synthesis" (R. Cervero and W. Young). The nine papers in Volume IV are: "The College Environment Revisited: A Review of Research and Theory" (L. Baird); "Outcomes, Assessment, and Academic Improvement: In Search of Usable Knowledge (P. Ewell); "Higher Education and Work in Europe" (U. Teichler); "Fiction to Fact: College Novels and the Study of Higher Education" (J. Thelin and B. Townsend); "Strategy and Resources: Economic Issues in Strategic Planning and Management in Higher Education" (J. Hearn); "Faculty Vitality: Context, Concerns, and Prospects" (S. Clark and D. Lewis); "Faculty Participation in Strategic Policy Making" (D. Dill and K. Helm); "The Conceptual Foundations of Organizational Culture" (K. Cameron and D. Ettington); and "Graduate Education as an Area of Research in the Field of Higher Education" (G. Malaney). (SM)

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